From the Office of Community Outreach:

Racial Justice Alternative Break in Washington, DC Spring Program Information Session

M A R C H 16 - 2 2 , 2 0 2 5



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Fun fact: I am very passionate about social justice advocacy and am involved in many organizations such as the AACC, BSOUL and NAACP. Also this is my second year leading this program and I am looking forward to being able to do even more service!

THEFT



What is Alternative Breaks?

A SERVICE-LEARNING OPPORTUNITY DESIGNED TO PROVIDE YOU WITH UNIQUE EXPERIENCES TO HEIGHTEN YOUR AWARENESS OF CRITICAL SOCIAL ISSUES, ENHANCE INDIVIDUAL GROWTH, GIVE YOU THE CHANCE TO BE IMMERSED IN A NEW COMMUNITY AND PREPARE YOU FOR LIFELONG SOCIAL ACTION

The Nine Core Components

STRONG ENGAGEMENT
EQUITY
FULL IMMERSION
EDUCATI
IDENTITY-CONSCIOUSNESS
ORIENTA

	7. TRAINING
ION	8. REFLECTION
ATION	9. REORIENTATION



UNPACK THE RACIAL INEQUITIES AND EXCLUSIONARY PRACTICES

APPRECIATE THE THE BEAUTY WITHIN THE AAPI, AFRICAN AMERICAN, LATINE AND INDIGENOUS COMMUNITIES IN THE US

BETTER UNDERSTAND THE INJUSTICES WITHIN THE AAPI, AFRICAN AMERICAN, LATINE AND INDIGENOUS COMMUNITIES

FIND THE ACTIVIST WITHIN OURSELVES AND MAKE LONG LASTING CHANGES IN OUR COMMUNITY



Program Logistics

Participant Cost: \$180 for UConn Storrs undergrads. Thank you USG Storrs for your funding support.

Transportation, Housing, and Food are provided



Regional Campus students are welcome to apply. Please reach out to Coordinator: carl.soares@uconn.edu about cost for regional campus students

6 Mandatory Pre Program Meetings

12-18 Participants Overall

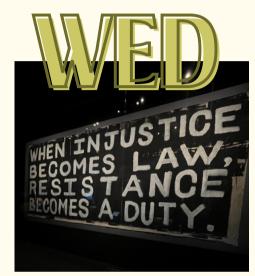
Last Year's Schedule



• Empower DC



- American Indian Society of DC
- National Museum of the American Indian



- Shaw Community Center
- National Museum of African American History and Culture

Learned from activist Ms. Sabrena and took a tour of Ivy City (one of the oldest historically Black communities in DC) to understand the impact of environmental racism and gentrification

Learned about this hirstory of Afro Indigenous people in the US and continous battles with land rights and tribe recognition and finished our day together by being gifted a song by AISDC

Learned more about African Took a tour of the US Capitol Americans impact on culture and learned more about the in the US in the museum and importance of voting and helped young students with eliminating the language homework at the community barriers that prevent many minority groups from voting center



• US Capitol • APIA Vote



- Ayuda
- Smithsonian National Museum of **American History**

Learned about the importance of supporting minority communities by providing them with language, legal and social services that allow peoples at risk to emancipate themselves and helped make bags of canned goods with bilingual handwritten notes inside.

• r.p.m.

WHAT ALT- BREAK IS

- An opportunity to learn from various organizations doing powerful service work
- An educational experience
- Very fast and "on-the-go" as well as subject to schedule change
- A week where we will be doing chores and cooking together
- Drugs and alcohol free

what alt- break Is not

Free ti Volunto Vacation •

- Free time to wander DC alone •
- "Voluntourism" without learning •







